



MATH NEWS



Grade 3, Module 5, Topic A (Lessons 1-4)

3rd Grade Math

Module 5: Fractions as Numbers on the Number Line

Math Parent Letter

This document gives parents and students a better understanding of the Eureka math concepts that are taught in the classroom. Module 5 of Eureka Math covers Fractions as Numbers on the Number Line. This newsletter will discuss Module 5, Topic A (Lessons 1-4).

Topic A. Partition a Whole into Equal Parts

Vocabulary Words

- Equal Parts
- Unit Fraction
- Partition
- Fractional Unit
- Non-Unit Fraction
- Unit From

Things to Remember!!!

<p>unit fraction (the numerator is always 1)</p> $\frac{1}{2}$ $\frac{1}{5}$ $\frac{1}{4}$
<p>unit form (a number with a word)</p> 3 fourths 1 third 3 fifths
<p>numerator → $\frac{2}{4}$</p> <p style="text-align: right;">4 ← denominator</p>

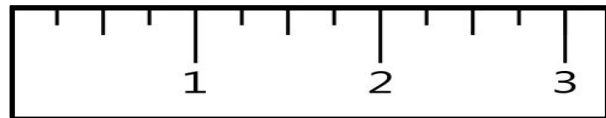
OBJECTIVE OF TOPIC A

- 1 Specify and partition a whole into equal parts, identifying and counting unit fractions using concrete models.
- 2 Specify and partition a whole into equal parts, identifying and counting unit fractions by folding fraction strips.
- 3 Specify and partition a whole into equal parts, identifying and counting unit fraction by drawing pictorial area models.
- 4 Represent and identify fractional parts of different wholes.

Focus Area– Topic A

Partition a Whole into Equal Parts

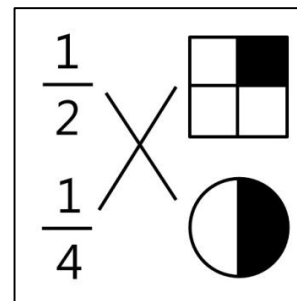
Students will learn how to use a ruler to measure an item and **partition** (divide) the item into **equal parts** of a whole.



They will also identify the **unit fraction**. A unit fraction is always one of the **fractional unit**. The fractional unit in the above image is thirds and the unit fraction is $\frac{1}{3}$.

Students will also learn about **non-unit fractions**. A non-unit fraction is a fraction with the numerator other than 1. The shaded part of the image above is $\frac{3}{3}$, and $\frac{3}{3}$ is a non-unit fraction because it does not have a numerator of 1.

Students will also have to look at various fractional shapes and identify which fraction matches the shape.



While identifying fractions students will write the fraction in **unit form**. Unit form is written with both numbers and words. Writing 1 half is the unit form of the fraction $\frac{1}{2}$.

$$\frac{1}{2} = 1 \text{ half}$$